Welcome to Heriot-Watt



Mike Roch Director of Information Services



History

- 1821 The world's first Mechanics' Institute, the Edinburgh School of Arts established to "address societal needs by incorporating fundamental scientific thinking & research into engineering solutions"
- 1852 Renamed Watt Institution & School of Arts
- 1855 Renamed Heriot-Watt College
- 1966 Gained royal charter as Heriot-Watt University
- 1969 Gifted the 700 year-old Riccarton Estate
- 1992 Completed migration from Grassmarket
- 2005 Opened initial Dubai Campus
- 2012 Opened initial Malaysia Campus



Structure

• 6 Schools:

- Built Environment
- Engineering & Physical Sciences
- Life Sciences
- Management & Languages
- Mathematical & Computing Sciences
- Textiles & Design

2 Postgraduate Institutes:

- Edinburgh Business School
- Petroleum Engineering
- 8 Professional Services:
 - Campus Services, Finance, Information Services, Gov & Legal Services, HR, Registry, RES
 - All report to University Secretary

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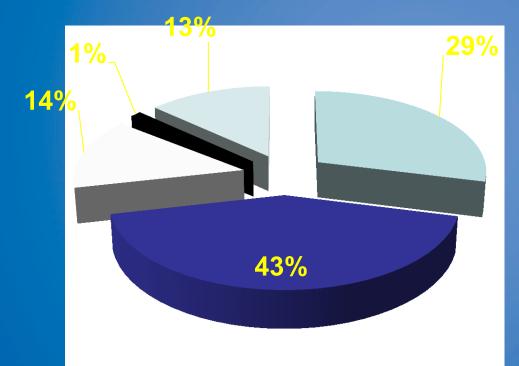
Students

- ~21k Heriot-Watt students studying globally
- ~8k students at UK campuses, 6k u/grad & 2k p/grad (~35% non-UK)
- ~3k students at Dubai Campus, 2k u/grad & 1k p/grad
- ~11k students studying Heriot-Watt programmes through 43 Approved Learning Partners in 35 countries
- Watt Club alumni association founded 1854 is oldest in UK with 90k alumni



Finances

Turnover ~£150m



 Funding body grants
Tuition fees and education contracts
Research grants and contracts
Endowment and investment income
Other income

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Information Services - Inception

- As part of her review of Professional Services, the Secretary Designate investigated a new model for the delivery of Library and IT services at HWU.
- The model which is commonly found in other universities, and in particular Scottish universities, is an *integrated* Library and IT service.
- The objective of the proposed single directorate is to provide effective and integrated IT and Library services to support teaching, learning, research and administration across the University.
- The recommendations were agreed and recruitment of a Director began in September 2010.



Information Services - Rationale

- The Library and IT functions do not currently have strong strategies for the future delivery of modern services to HWU's staff and students.
- Modern strategies for Library & IT services are *inextricably linked* in that their *mission and vision are combined* in a commitment to delivering services which *enhance excellence* in the delivery of teaching, learning (including distance learning) and research.
- Library and IT services will need to *embrace innovation* and continuous review if HWU is to remain cutting edge in terms of support for teaching and research and provide an excellent student experience.



Information Services - Challenges

Vital services are delivered well every day, but a strategic vacuum exists:

- Aging physical infrastructure Library building, data networks, telephone systems require major investment – currently no University master-plan for estate renewal.
- Historical revenue funding Tribal benchmarking indicated Library under-resourced by ~£0.5M pa whilst total IT spend ~£1M pa above comparator group.
- Patchy and barely adequate information systems & unreliable IT infrastructure.
- Stable and professional but disjoint and divergent customerfacing services.



National Student Survey 2011

HERIOT-WATT UNIVERSITY: All Subjects								
Overall, I am satisfied with the quality of the course								
	Overall, I am satisfied with the quality of the course.	<u>Agree</u>	No.respondents					
	HERIOT-WATT UNIVERSITY: All Subjects	<u>86%</u>	842 of 1073	\bigcirc				
Learning resources								
	The library resources and services are good enough for my needs.	<u>Agree</u>	No.respondents					
	HERIOT-WATT UNIVERSITY: All Subjects	<u>83%</u>	838 of 1073	0				
	I have been able to access general IT resources when I needed to.	<u>Agree</u>	No.respondents					
	HERIOT-WATT UNIVERSITY: All Subjects	<u>87%</u>	840 of 1073	0				
	I have been able to access specialised equipment, facilities or room when I needed to.	<u>Agree</u>	No.respondents					
	HERIOT-WATT UNIVERSITY: All Subjects	<u>84%</u>	805 of 1073	0				



International Student Barometer

Summer 2011	(661)	(31269)	(4874)	Relative	+/-%	Ranking	
	HW %	UK %	Scot %	UK	Scot	UK(55)	Scot (7)
Internet Access	86.4	82.2	83.8	4.2	2.6	6	1
IT Support	89.7	91	92.5	-1.2	-2.8	32	6
Learning Support	88.6	85.5	88.4	3.1	0.2	13	6
Online Library	83.7	87.5	88.9	-3.9	-5.2	39	6
Physical Library	86.2	86.1	89.2	0.1	-3.0	28	6
Virtual Learning	91.3	88.9	91.1	2.4	0.2	10	4

Autumn 2011	(697)	(58088)	(8990)	Relativ	/e +/-%	Ranking	
	HW %	UK %	Scot %	UK	Scot	UK(55)	Scot(7)
Internet Access	83.8	79.7	82.4	4.1	1.4	9	3
IT Support	85.8	91.8	91	-6.0	-5.2	54	7
Learning Support	89.3	88.1	88.9	1.2	0.3	17	4
Online Library	85.3	88.6	87.4	-3.3	-2.1	49	6
Physical Library	87.6	88.8	86.2	-1.3	1.4	41	5
Virtual Learning	88.5	90	89.4	-1.4	-0.9	21	4



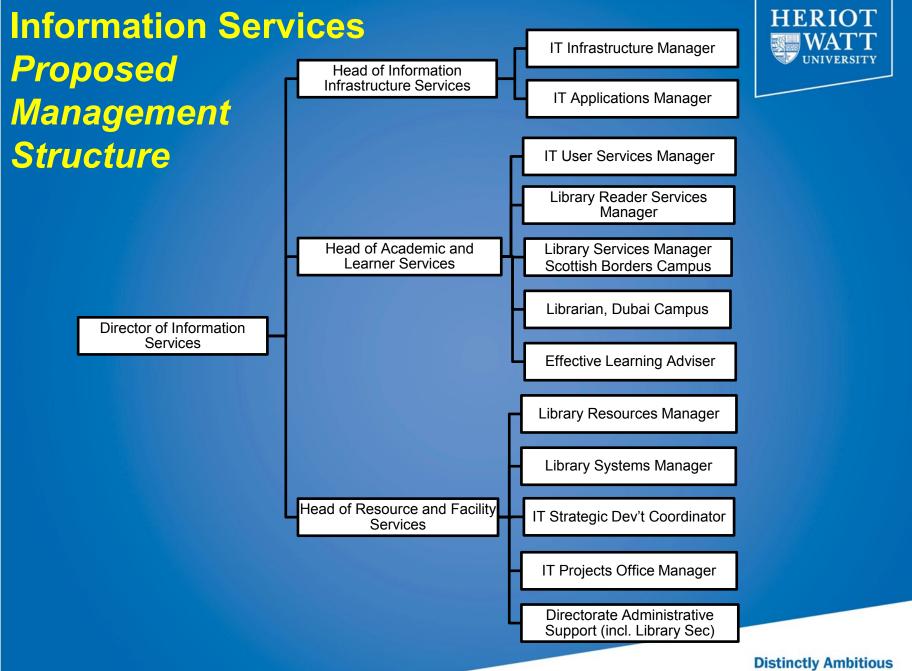
Information Services – Strategic Challenges

- Vital services may continue to be delivered well every day, but we must continually drive standards upwards
- There will be intense competition for reinvestment at Edinburgh; we must ensure the information infrastructure & facilities meet changing needs & expectations
- Areas for specific strategic focus:
 - Developing and managing excellent support for students and staff.
 - Developing and managing the information resources and facilities to match evolving needs.
 - Developing and managing high quality information systems & IT infrastructure.



Information Services – Strategies Required

- Academic & Learner Services
 - IT User / Library Reader Help & Advice Strategy
 - Schools Liaison & Bespoke Provision Strategy
 - Education & Training Strategy
 - Communications & Marketing Strategy
- Information Resources & Facilities
 - Collection Development Strategy
 - Facilities Development Strategy
- Information Infrastructure
 - Information Systems Strategy
 - IT Infrastructure Strategy



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Information Services – Autumn 2012 Update

Three new Heads of Service posts established & filled:

- Wendy Pirie is *Head of Academic & Learner Services*, responsible for developing and delivering customer-facing and Schools liaison functions
- Iain Young is *Head of Resource & Facility Services*, responsible for budgets, collections, learning spaces, Library systems, IS Admin & Project Support
- Mark Cockshoot is *Head of Information Infrastructure*, responsible for IT infrastructure (Networks, Telephones, Data centres, Servers, Storage, Desktops) & Information Systems (including Finance, HR, Student systems, VLE, Alumni, ePOS, etc)



Integrated Information Services – Progress

- Unified website http://www.hw.ac.uk/is
 - Adapted from former /library site
 - Links to IT Helpdesk & KnowledgeBase added
 - Single newsletter *InformS* incorporated
 - Separate Twitter feeds retained (@HWLib, @HWUIT)
- Unified documentation
 - Library already subscribed to libguides.com
 - IT user guides transcribed
 - Rebranded as http://isguides.hw.ac.uk
- Integrated student skills programme Power Hours
- Senate considering expanding role of *Library Committee* to advise on all IS academic support



Information Services – Strategy Development

- New HWU 5-year Strategic Plan launched Nov 2012
- Key priorities
 - Learning, Teaching and the Student Experience
 - Research Intensification
 - Internationalisation
- Enabling strategies
 - Financial sustainability target 50% income growth
 - Effective professional services target 25% of income
- KPI Targets
 - NSS top 10%
 - Graduate employment top 10%
 - Entry tariff top 25%
 - Retention top 25%
 - Wider access 14%

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